



**East Lane Primary School**  
**Reception Curriculum Overview**  
**2024 - 2025**



	Autumn Term		Spring Term		Summer Term	
<u>Topic Name</u>	<u>All about me</u>	<u>Not all heroes wear capes</u>	<u>Animal Kingdom</u>	<u>Tell me a tale</u>	<u>Exploring our world</u>	<u>Scientists and inventors</u>
<b>English and Communication and Language</b>						
Key texts	<ul style="list-style-type: none"> <li>All are welcome by Alexandra Penfold</li> <li>So Much by Trish Cooke</li> <li>The Colour Monster by Anna Llenas</li> </ul>	<ul style="list-style-type: none"> <li>Supertato by Sue Hendra</li> <li>All through the night by Polly Faber</li> <li>You can't call and elephant in an emergency by Patricia Cleveland-Peck</li> <li>The Christmasaurus by Tom Fletcher</li> </ul>	<ul style="list-style-type: none"> <li>Dear Zoo by Rod Cambell</li> <li>Weirdo by Zadie Smith</li> <li>Bringing the rain to the Kapiti Plain by Verna Aardema</li> </ul>	<ul style="list-style-type: none"> <li>The Three Little Pigs by Jan Lewis</li> <li>Little Red and the very hungry lion by Alex Smith</li> <li>The Three Billy Goats Fluff by Rachel Mortimer</li> </ul>	<ul style="list-style-type: none"> <li>The Koala who could by Rachel Bright</li> <li>My shadow is pink by Scott Stuart</li> <li>Be brave little penguin by Giles Andreas</li> </ul>	<ul style="list-style-type: none"> <li>Izzy Gizmo by Pip Jones</li> <li>Look up by Nathan Byon</li> <li>Errol's Garden by Gillian Hibbs</li> </ul>
<b>Maths - Maths no problem!</b>						
Topics	<ul style="list-style-type: none"> <li>Matching</li> <li>Sorting</li> <li>Comparing and ordering</li> <li>AB patterns</li> <li>Counting</li> <li>Time</li> <li>Composition of numbers to 5</li> <li>2D shapes</li> <li>Positional language</li> </ul>		<ul style="list-style-type: none"> <li>Counting, composing and ordering numbers to 10</li> <li>Addition</li> <li>Subitising to 5</li> <li>Subtraction facts and number bonds</li> <li>Numerical patterns within 10</li> <li>Measuring length and height</li> <li>Capacity</li> <li>2D shapes</li> <li>3D shapes</li> </ul>		<ul style="list-style-type: none"> <li>Counting on to add</li> <li>Compare quantities to 10</li> <li>Counting to 20</li> <li>Doubling</li> <li>Halving and sharing</li> <li>Odd and evens</li> <li>Mass</li> <li>Volume and capacity</li> <li>Money</li> <li>Recapping taught skills and knowledge</li> </ul>	
<b>Understanding the world</b>						
<p style="text-align: center;">Science</p> <p>Continuous - exploring materials (textures, reflectiveness, etc) in expressive arts and design</p>	<p>Free exploration of investigation area-            Observational drawings of fruits, vegetables, flowers etc.            Exposure to natural materials within the environment</p> <p>Engaging with scientific equipment such as science goggles, magnifying glasses and beakers.</p>	<ul style="list-style-type: none"> <li>Labelling parts of our body (PANTS)</li> <li>Knowing how to keep our bodies healthy (food and exercise)</li> <li>Shadows - forming shadows</li> </ul>	<ul style="list-style-type: none"> <li>Naming animals and sorting them by habitat</li> <li>Animals: sea animals, woodland animals, farm animals, animals, safari animals</li> <li>Learn about the animal that the class has adopted</li> </ul>	<ul style="list-style-type: none"> <li>Naming and labelling parts of plants and trees in our environment and identifying what they need to grow.</li> <li>Plant life cycle</li> <li>Name the seasons and describe features of each season</li> </ul>	<ul style="list-style-type: none"> <li>Naming mini-beasts and describing their features</li> <li>Mini-beast habitats</li> <li>Butterfly life cycle</li> <li>Butterfly kits for each class</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for exploring cause and effect in different scenarios and simple experiments</li> </ul> <p>Melting and freezing            Floating and sinking            Colour mixing</p> <ul style="list-style-type: none"> <li>Recycling and caring for our planet</li> </ul>

History / Geography / ICT	All about me and my family	Children will learn about firefighters, police officers, postal workers, doctors, vets and school staff. They will know their role in society and how they 'help' us.  (History)	Children will learn about the different places we can get information from. - Books - Search engines - Magazines - Videos - Documentaries - Articles  (ICT)	Creating a back and forth emailing correspondence with an older year group in the school.  Children to participate by taking photos and videos to share with their buddies.  (ICT)	Children will learn key facts about England, Romania and India. This will focus on similarities and differences in: food, language, weather, animals, religious following.  (Geography)	Children will learn about how key scientists have contributed to our society including Mae Jemison, Marie Curie and Sir Tim Berners-Lee. They will be able to talk about their contribution and name some facts about their lives eg. Where and when they lived. What awards they won etc.  (Science and History)
R.S Hinduism, Islam, Christianity, Judaism, Buddhism, Sikhism	All about me and my family	Christianity - The Christmas Story	Important stories from different faiths	Places of Worship - Special places	What role do objects and clothes play in faith and religion?	How should we treat one another? What do different religions say about this?
Languages	Saying hello and goodbye		Numbers to 5		Days of the week	
<b>Expressive Arts and Design</b>						
ART, DT	Self portraits  Using different media for creating	Bake to share with the parents (anzac biscuits)	Explorer day Making a sandwich International fair/ Cultural day	Hats off play World book day dress up Making headbands for our show	Bollywood dancing session Food tasting from different cultures	Graduation ceremony
Music		Christmas Sing-along		Hats Off - learning songs for the performance		Songs for our graduation ceremony
<b>Physical Development</b>						
PE	Negotiating space Avoiding obstacles Exploring the outside space Stopping and starting games	Balancing Gymnastics Over and under Different ways of moving	Dance	Sports skills - Throwing and catching	Sports skills - kicking and ball control	Games - using a bat / racket and ball
<b>Personal, Social and Emotional Development</b>						
PSHE / ICT (ESafety)	- Settling in - My special people - PANTS		- I am unique - My special people (friends) - Identifying and describing feelings and managing big feelings		- Looking after our body and mind - Recap PANTS - Recap positive relationships - Being a safe pedestrian	