

SPRING HALF TERM NEWSLETTER

KEY DATES

Monday 15th April Summer Term begins for all years

Friday 29th April Year 5 Wembley Stadium Trip

Tuesday 30th April Sky Studios Trip

Wednesday 1st May Year 5 Wembley Stadium Trip

Friday 3rd May Year 4 Hindu Temple Trip

Monday 6th May May Bank Holiday

Tuesday 7th May Year 2 National Art Gallery Trip

Wednesday 8th and Thursday 9th May School Photo Day

Monday 20th May Year 6 Trip—Bletchley Park

Monday, 27th May to Friday, 31st May May Half Term Dear Parents and Carers,

We are coming to the end of a great spring term, and it is important to reflect on all the positive successes we have had this past term. I think it only fair to begin with our outstanding letter from the Education Minister, Damian Hinds. Receiving a letter detailing that we are in the top 1% of primary schools in the country is nothing short of exceptional. It makes me incredibly proud of our pupils for all of their hard work. This recognition could not have been possible without the dedication of our staff and their commitment to our ethos of 'Achievement for All', and the unwavering support of parents.

We have had some lovely workshops this term, beginning with the DYCE workshops back in January. These were a great way to get our pupils thinking about wellbeing and being encouraged to develop important qualities, such as open-mindedness, tolerance and respect. The science workshops were a big success. Throughout the day, children engaged in science experiments involving explosions and other exciting scientific enquiry.

It has been fantastic to see the excitement from children, staff and parents at now having our very own ELPS football team. They recently took part in their first friendly football match with a local school team. Extra-curricular activities and team sports are important in a child's development. Ensuring our children have access to a wide offer of enrichment is vital and develops many skills including resilience, perseverance, discipline, critical thinking and friendship.

I love to see so many of our children wearing the many badges they have earned, and to see how proud they are when wearing them. A great number of children have achieved their bronze and silver badge for reading. It is essential that we encourage our pupils to read as many of the recommended reading books as possible before the end of the year. We would like all children to be on at least gold by the end of summer; to achieve gold, they must have read at least 30. Reading regularly at home is imperative for a child's educational progress. At ELPS we have 87% of our pupils reading 5 times or more at home. This is fantastic! But, as always, I would love to get this close to 100%, so your support with this is hugely appreciated.

Finally, a big thank you to all parents who have helped to reduce congestion at north gate. It is lovely to see so many children walking to school to earn their TFL star badge. I am sure the neighbours will be far happier with the reduced number of cars on the surrounding streets.

Lastly, from all the staff at ELPS, we would like to wish you a very safe and restful break.

Kind regards, Ms Miller

SPRING HALF TERM NEWSLETTER

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Monday 3rd to Friday 7th June Year 6 Grittleton Residential Trip

Tuesday 11th to Wednesday 12th June Year 3 Thames Mudlarks Trip

Monday 17th to Wednesday 19 June Year 4 Sayers Croft Residential Trip

Thursday 20th June Reception Aldenham Country Park Trip

Tuesday 2nd to Thursday 4 July ELPS Sports Day

Friday 5th July Enterprise Day

Monday 8th July Year 6 Celebration Event

Tuesday 9th July Year 5 Celebration Event

Wednesday 10th July Year 4 Celebration Event "Injustice anywhere is a threat to justice everywhere."

Martin Luther King



ELPS First Football Match

On 8th March the ELPS Year 5/6 Boys Football Team participated in their first-ever football match at St. George's Catholic Primary School! The boys were very excited for the match and represented ELPS proudly and respectfully. The match was hard fought; however, ELPS ultimately lost 4-2 to St. George's. Overall the first-ever ELPS football match was a resounding success which was enjoyed immensely by the players. We look forward to participating in more football matches in the future!



SPRING HALF TERM NEWSLETTER

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Wednesday 10th July Teddy Bears' Picnic

Wednesday 10th to Thursday 11th June Year 5 Thames Environmental Trip

Thursday 11th July Year 3 Celebration Event

Friday 12th July Year 2 Celebration Event

Monday 15th July Year 1 Celebration Event

Tuesday 16th July Reception Celebration Event

Thursday 18th July Year 6 TED Talks Presentation

Friday 19th July Year 6 Leavers Assembly

Friday 19th July Summer Term Ends R- Year 6 finish at 11:00am

Science Week

As part of Science Week, children from Reception to Year 6 were able to participate in Silly Science workshops.

The children learned about heat, explosive particles and forces. Miss Mulla even nearly lost her eyebrows!



As well as this, we also ran a Science Poster competition about Time. We had several great entries, and you can see just a few below. We will be announcing the winner once we return from the Easter break.



SPRING HALF TERM NEWSLETTER

World Book Day

On Thursday 7th March, East Lane celebrated World Book Day in style! Everyone dressed up as their favourite book characters and brought in their beloved books to share with each other. The atmosphere was fantastic, with amazing outfits on display. World Book Day's mission to promote reading for pleasure and provide every child with a book of their own was embraced wholeheartedly. Reading for pleasure is crucial for a child's future success, and by fostering this enthusiasm, we are changing lives.







SPRING HALF TERM NEWSLETTER

School Trips

Year 1- London Zoo

Year 1 enjoyed a fantastic trip to London Zoo this term. Pupils were brimming with excitement at the prospect of seeing the extraordinary beasts and unique creatures that they have read or learnt about across their English, Science or Geography this year. It was the perfect opportunity for them to recall their learning of animal diets and habitats. They did plenty of walking through the zoo, as well as a beautiful walk from Baker Street station, though Regent's Park, before arriving at the zoo. Even the weather was on their side thankfully. It is fair to say that there were a few sleepy five and six-year olds on the way back to school. Thank you to all the parent volunteers for their support.





Year 5- The Royal Observatory

This half term, the Year 5 children went on a school trip to Greenwich. After an incredible adventure on the London Underground and the DLR, we arrived at the Royal Observatory. Children were treated to an amazing Planetarium Show, where they learnt about space and satellites and how satellites can be used to measure climate change. Thank you to all the staff, parent volunteers and children who made this trip possible.



SPRING HALF TERM NEWSLETTER

Royal Academy Art Competition

We are delighted to have received so many entries to the RA Summer Show competition. It is amazing to see so many pupils continuing to develop their artistic practice at home in order to take part in this wonderful opportunity. Fingers crossed for ELPS artworks to be displayed at the Royal Academy this summer!



Faatima Haider 2.2



Khyle Patel- Reception

SPRING HALF TERM NEWSLETTER

40 Recommended Reading Challenge

We are thrilled to celebrate the remarkable dedication to reading displayed by our students as they continue to take on the 40 Recommended Reading challenge with great enthusiasm. It's wonderful to witness so many pupils diving into the world of books and now proudly wearing star badges to showcase their reading accomplishments. Thank you parents for your unwavering support in nurturing a love of reading among our pupils. Keep turning those pages!

We would also like to extend a special congratulations to the following outstanding readers.

The year group with the greatest total of books read	Year 1		
The class with the greatest total of books read	1.3		
	Reception	Dylan Tomlin	
The pupil with the greatest total of books read in each year group	Year 1	Smaahi Kasat	
	Year 2	Faatima Haider	
	Year 3	Kushali Mehta	
		Azaan Haider	
		Raiyah-Iman Ahipeaud	
	Year 4	Akshay Angaluri	
		Yusuf Khandwalla	
	Year 5	Joshua Momoh	
	Year 6	Keshavane Sivasuthan	
		Hiya Patel	
		Shayna Mistry	



SPRING HALF TERM NEWSLETTER

Reading

As you are aware, reading is the gateway to all learning. It is vital to ensure that our children have as much exposure to a wide range of texts in school and at home. Reading for pleasure is just as important as reading for meaning. Below are some interesting facts about reading.

- 1. Reading 6 minutes a day can reduce stress by 68%.
- 2. When children have a home library of as little as 20 books of their own, they can achieve 3 more years of progress in comparison to those that don't.
- 3. Reading 20 minutes a day means you will read 1,800,000 words per year.
- 4. Children who read 1,000,000 words a year are in the top 2% of reading achievement.
- 5. Children learn 4,000 to 12,000 words per year through reading.

If you read 1 book a day to your child, they will have been read 1825 books by the time of their 5th birthday.

Let's all enjoy reading and take the opportunity over the Easter break to find a wonderful book to settle down with.

North Gate

A massive thank you to parents and carers who use our North Gate entrance - congestion has reduced massively. Local residents have commented on how much quieter it is in the roads leading up to that entrance. We will continue to be a daily presence - it is so pleasing to see so many of our pupils walking, cycling or scootering to school.

Big Wheel and Walk

A big well done to every child who has changed the way they have travelled to school. We have seen lots of children cycling and scootering to school. There have been lots of families who have walked to school. Over 40% of children in every class used active travel to school in the past two weeks. You should be extremely pleased with yourselves.

There has been an increase of children earning their green star awards too - statistics will be shared in next term's weekly parent newsletter.

SPRING HALF TERM NEWSLETTER

House Points

This half term, KS2 children took part in the Reading Speed Challenge. Every child in KS2 read an age appropriate text for one minute and a teacher recorded how many words they read. Children received points depending on how many words they were able to read. Thank you to all the teachers who read with every child in KS2. KS1 children will complete the Reading Speed Challenge in the next half term. Below are the results for the house teams and the winners from each year group.

Year 3 Winner	Riya Kumar (Pegasus)
Year 4 Winner	Tanish Patel (Pegasus)
Year 5 Winner	Isha Patel (Pegasus)
Year 6 Winner	Ayushma Rai (Phoenix)



House Team	Reading Speed Scores	Overall Scores	
Phoenix	1030	2090	
Pegasus	1380	2020	
Orion	1040	1660	
Aries	920	1600	

SPRING HALF TERM NEWSLETTER

Attendance Leader Board

Spring 2nd Half Term



Year Group	Percentage
Reception	93.5 %
Year 1	96.8%
Year 2	97.5%
Year 3	96.5%
Year 4	96.1 %
Year 5	96.3 %
Year 6	97.5 %

Congratulations to Year 2 and Year 6 for leading the attendance scoreboard.



SPRING HALF TERM NEWSLETTER

Safeguarding

Social media & internet use

A reminder about the minimum age for app usage. It is vitally important that you **monitor** and **control** all of your child's consumption and usage of the internet and social media.

For further information, visit: https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/.

Please also govern the amount of screen time that they have on their devices over the holiday period. It is proven that prolonged screen time results in emotion and concentration-related difficulties.



Parental controls

If you're worried about what your child's searching for or seeing online, we can help you to set up parental controls and keep them safe.

www.nspcc.org.uk

<u>Listen Up, Speak Up - NSPCC - Valuable 10-minute training</u>

The NSPCC launched the 'Listen Up, Speak Up' campaign this year, which was set up to build awareness amongst all who work or are around children in their everyday lives. This gives us practical advice about the signs of abuse, neglect and reporting these.

If you sign up to Listen Up, Speak Up, you will initially take a 10-minute digital training session that uses scenarios - a father concerned about messages his son is receiving, a hairdresser that notices bruises on a child and a friend worried about a new parent – to show people what to do if they think a child is in trouble.

The advice is based on the mnemonic DOTS which is designed to address the barriers to people acting on concerns.

SPRING HALF TERM NEWSLETTER

Safeguarding Continued

DOTS stands for:

Don't ignore it

Observe the situation

Think: If not you, then who?

Speak up.

Register for our 10-minute digital training

Register for our 10-minute digital training

www.nspcc.org.uk

To register follow this link: <a href="https://www.nspcc.org.uk/support-us/listen-up-speak-up/sign-up-speak-up/sign-up-speak-up/sign-up-speak-up/sign-up-speak-up/sign-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-speak-up-spea

Online Gaming

Socialising Online

A staple of gaming is the community that surrounds it. Young people like to socialise online for the following reasons:

- It gives them a platform to be with friends outside of school
- There is usually a competitive element at play which can feel rewarding
- It can build confidence and social skills which may not be attainable physically
- It gives opportunity to young people who have difficulty socialising with friends and others

Reporting and blocking

Gaming communities can range from supportive and educational, to toxic and harmful. In some instances, it can even lead towards more radical content being promoted. When faced with something or someone being harmful online, make sure young people know how to:

- -report the player or piece of content
- -mute or block the player
- -manage their privacy settings or



SPRING HALF TERM NEWSLETTER



Mathletics Year Group Leader board

Year Group	Activity Points	Skills Quest	Live Points	Total Points	Ranking
Year 1	568650	0	13077	581727	1 st
Year 3	315630	50730	34855	401215	2 nd
Year 5	125530	7480	2710	135720	3 rd
Year 4	113600	60440	30917	204957	4 th
Year 4	59140	15210	3267	77617	5 th
Year 6	57480	1260	7752	66492	6 th

Congratulations to Year 1 for leading the scoreboard.



Mathletics Champions

Name	Class	Total Score	Position
Veer Patel	1.2	96542	1 st
Kaira Patel	1.2	84889	2 nd
Rushiv Patel	1.2	70343	3 rd
Buffon Cardozo	3.2	69925	4 th
Birva Patel	3.2	56897	5 th
Malek Aayat	1.2	49347	6 th
Jiyan Patel	5.2	44833	7 th
Henil Chawda	5.3	44480	8 th
Het Patel	1.1	43995	9 th
Manya Patel	3.2	37825	10 th

SPRING HALF TERM NEWSLETTER

Extracurricular Activities Autumn

The following after school clubs will be taking place in the Summer term from the first week back, Monday 15th April from 2:40pm until 3:40pm and the extended after school club will run until 5pm. Booking information can be found on the website https://www.elps.co.uk/546/extra-curricular-activities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ASSEMBLY HALL	Judo: Y3-Y4	Contemporary Dance: R-Y6	Judo: Y5-Y6	Ballet- R-Y6	Judo: R-Y2
MUGA	Girls Football (selected)	Cricket: R-Y6	Boys Football (selected)	Basketball: R-Y6	Football (all skills): R-Y6
DINING HALL	Extended ASC	Extended ASC	Gymnastics: R-Y6	Extended ASC	Extended ASC
	Dodgeball	Archery	Extended ASC		
PLAYGROUND				Badminton: R-Y6	Tennis: R-Y6
CLASSROOM	Mandarin- Year 3 (Science Lab Block B)	Mandarin- Year 4 (Science Lab Block B) ICT- Y2-Y3 (Block A ICT Suite)	Mandarin- Year 5 (Science Lab Block C) LAMDA (Class 2.1/2.3) Choir- Year 4-6 (Music Room) ICT – Y4-Y5 (Block <u>A</u> ICT Suite)	Mandarin- Year 6 (Science Lab Block C) LAMDA (Class 2.1/2.3)	
LUNCHTIME	Mandarin- Year 3	Mandarin- Year 4	Mandarin- Year 5	Mandarin- Year 6	
CLUB	(Science Lab Block B)	(Science Lab Block B)	(Science Lab Block C)	(Science Lab Block C)	
BOOSTER CLUBS	Year 2 English Year 3 English Year 4 Maths Year 5 English	Year 2 English Year 4 English Year 5 Maths Year 6 English	Year 3 English Year 4 Maths Year 5 English Year 6 Maths	Year 4 English Year 5 English Year 5 Maths Year 6 English	
	Year 6 Maths				