



Wembley  
Multi-Academy  
Trust

ACHIEVEMENT FOR ALL



## **HOMWORK POLICY**

Date reviewed: July 2024

Date of next review: July 2025

## Rationale

At East Lane Primary school, we believe that homework plays a valuable role in enhancing student learning, promoting responsibility, and fostering a love for independent exploration. Our homework policy is designed to create a balanced and meaningful approach to homework that supports our students' holistic development.

### Guiding Principles:

1. **Purposeful Learning:** Homework assignments will be purposefully designed to reinforce classroom learning, encourage critical thinking, and apply acquired skills.
2. **Quality Over Quantity:** We emphasise the quality of assignments over their quantity, ensuring that students engage in meaningful tasks that deepen their understanding.
3. **Adaptations:** Homework will be tailored to accommodate diverse learning needs, providing opportunities for extension and support as necessary.
4. **Balance and Well-being:** We are committed to maintaining a healthy balance between academic commitments, extracurricular activities, and personal time.

### Homework Guidelines:

**Types of Homework:** Homework assignments will encompass a variety of tasks, including reading, problem-solving, creative projects, and research, aligned with our curriculum goals (see Appendix 1 for Homework overview). In addition, homework will also be set as a means of helping the children to revise for assessments as well as to ensure that prior learning has been understood.

**Frequency:** Homework will be assigned on a weekly basis, with consideration for longer-term projects to teach time-management and planning skills.

**Support and Guidance:** Parents and carers are encouraged to provide a supportive environment for homework completion, allowing students to take ownership of their work. Assistance should focus on understanding concepts rather than completing tasks.

**Completion and Submission:** Homework assignments are expected to be completed and submitted on time. Teachers will provide clear expectations for deadlines and consequences for late or incomplete work.

**Assessment and Feedback:** Teachers will review homework, which may consist of in-class peer marking or discussions.

### Parental Engagement:

**Communication:** Regular communication between teachers and parents regarding homework expectations is encouraged. Parents are invited to seek clarification or express concerns as needed via school planner.

### Student Responsibility:

**Time Management:** Students are encouraged to develop effective time management skills, ensuring they allocate time for homework, extracurricular activities, and relaxation.

**Independent Learning:** Homework offers an opportunity for students to practise independent learning, critical thinking, and problem-solving skills.

## Resources

Homework details are provided by school teachers. Resources required to complete homework include – Textbooks: Cambridge Primary Science, by *Fiona Baxter and Liz Dilley*, Reading Log (located in child's planner), Reading Books, and access to the online learning platforms *Mathletics* and *Times Tables Rockstars*. All resources and logon details will be provided by the school at the start of each year.

## Homework Expectations

Parents are asked to sign their child's Reading Logs every time their child reads and their child's Planner each week to acknowledge the completion of these activities at home.

### THE FOLLOWING HOMEWORK TASKS ARE SET EVERY WEEK FOR Years 1 – 6:

1. Extended 'Science Writing Task' using knowledge books: *Cambridge Primary Science (Y1 – Y6)*, by *Fiona Baxter and Liz Dilley*
2. Spelling homework, for weekly tests (Spelling list in planner).
3. English homework: either grammar or comprehension.
4. Maths homework: In Years 1 to 6 children will use the online learning platform 'Times Table Rockstars' to practise times tables, or 'Mathletics' to consolidate their learning. In key stage 1 teachers assign online or written homework to the pupils. Each week, pupils in key stage 2 are assigned homework on learning platforms and provided a written task as well.
5. Reading homework – children (of all ages) are expected to read to/with their parents every day for at least 20-30 minutes. Every child is expected to read the 50 recommended texts throughout the year.

***\*Please note, Year 5 and Year 6 may receive additional daily maths homework depending on teacher judgment.***

## Communication with Parents

<b>Reception</b>	<ul style="list-style-type: none"><li>• Reading Logs (located in planner): Teachers will provide a levelled reading book each week. Parents need to sign to acknowledge their child's reading at home each day.</li><li>• Reception Homework is issued once a week which literacy and maths. Homework sheets are put into the child's book bag to be completed by pupils and returned to their teacher the following week. Homework days will be confirmed at the start of each year.</li></ul>
<b>Years 1 - 6</b>	<ul style="list-style-type: none"><li>• Student Planners are used as the main form of two-way communication regarding homework. Teachers and Parents communicate through the planner, and parents need to sign it each week.</li><li>• Reading logs, which are located in the planner, is where children must record their daily reading at home. Parent must sign to acknowledge that reading has taken place.</li></ul>

## Roles and Responsibilities

### Form Tutors in EYFS and Key Stage 1 / Subject Specialist Teachers (Key Stage 1 and 2):

- Will set homework in line with the school's homework policy.
- Will respond to homework either through verbal feedback and will provide encouragement and reward.
- Will check communication from parents via the Student Planners (Years 1 - 6).
- Will check the Maths online learning platforms to monitor pupil progress.

## Rewards and Sanctions

- In KS1 and 2, children will be awarded achievement points on SIMS for continuously high-quality homework. Children will also be given frequent encouragement by their teacher for completed homework. Records are kept of completed work by the teachers and, if appropriate, children in key stage 1 are given a further opportunity to complete it by a set date. Occasionally Key stage 2 pupils would be asked to carry out the activity in their own time in school. Any

problems that may arise are discussed with parents. Teachers assign behaviour points for incomplete homework.

- There are special badge awards and reading certificates for reading. The prizes for reading are as follows:

Bronze Reading Certificate	5 books
Silver Reading Certificate	10 books
Gold Reading Certificate	20 books
Platinum Reading Certificate	30 books
Reading Champion	40 books

### **Inclusion**

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special educational needs, we endeavour to adapt any task set so that all children can contribute in a positive way. Gifted and talented pupils have homework appropriate to their ability.

### **Monitoring and Evaluation**

A sample review of the Student Planners, Reading Logs, and homework is carried out by Senior Leaders every half term, as part of the school's self-evaluation process.